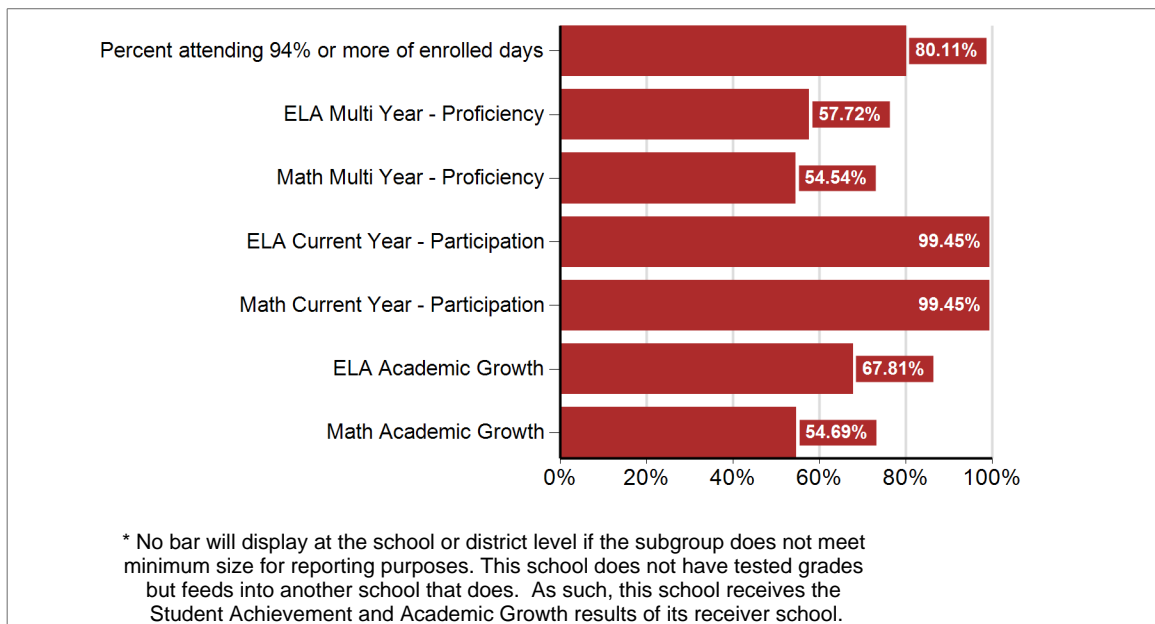


Spearfish 40-2 | Mountain View Elementary - 08

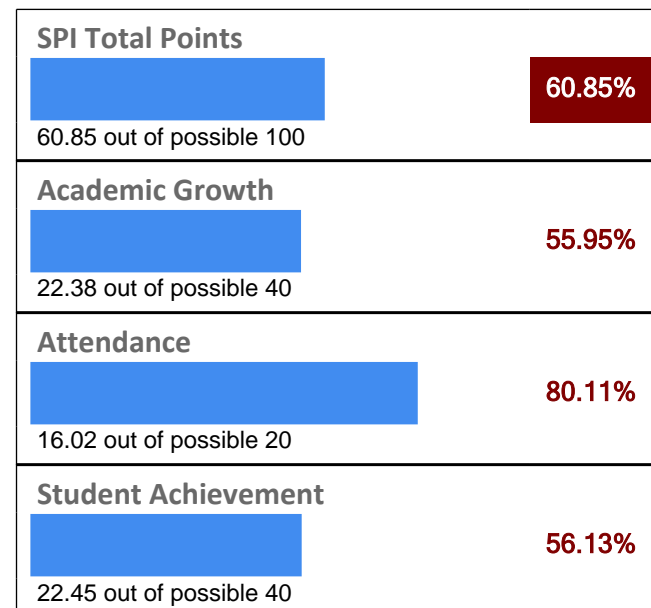
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



Spearfish 40-2 | Mountain View Elementary - 08

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	48
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

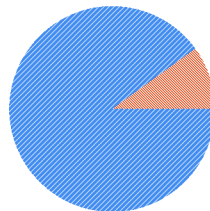
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	14
Average Years of Experience	12
Percent with Advanced Degrees	10.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

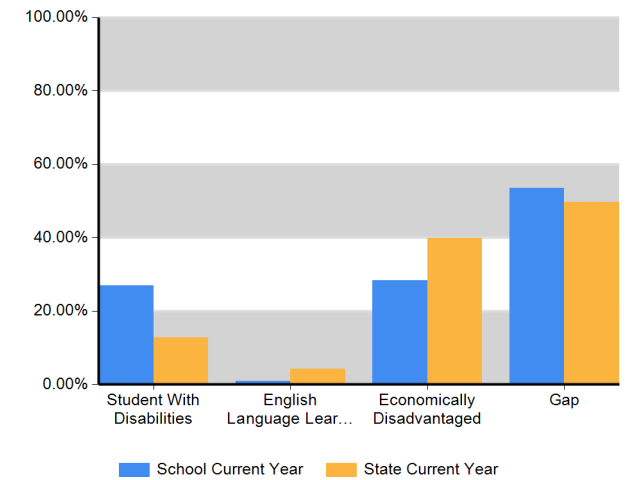
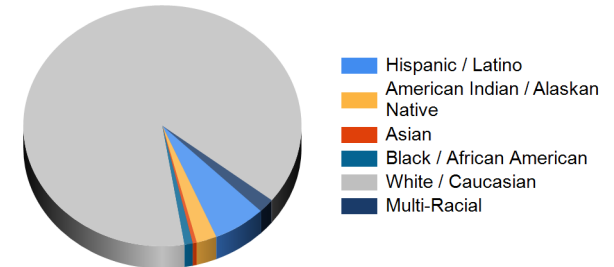
Degrees Earned for Instructional Staff

Bachelors - 90.00%
Doctorate - 0.00%
Masters - 10.00%
Specialist - 0.00%



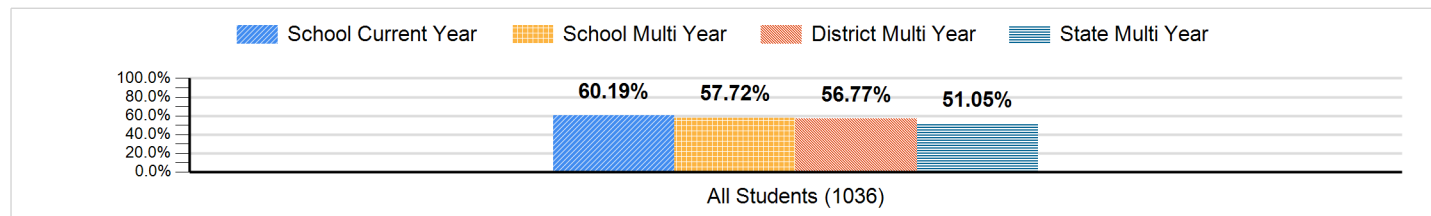
Student Population

**Race/Ethnicity
Percent of Student Population**



Spearfish 40-2 | Mountain View Elementary - 08

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

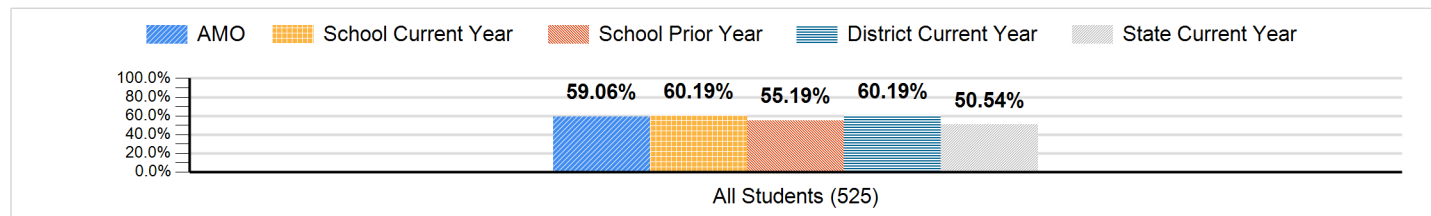
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1036	60.19	57.72	56.77	51.05
Hispanic / Latino	49	56.00	42.86	49.50	36.32
American Indian / Alaskan Native	30	13.33	13.33	24.66	21.65
Asian*	*	*	*	73.91	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	919	61.32	59.74	58.46	57.23
Multi-Racial	29	78.57	62.07	53.33	46.17
Student With Disabilities	156	27.03	26.28	23.27	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	305	47.97	43.93	42.49	34.60
Female	521	68.68	64.11	64.19	57.21
Male	515	51.54	51.26	49.51	45.18
Migrant*	*	*	*	*	13.36
Gap	411	44.00	41.12	40.41	34.20
Non-Gap	625	70.15	68.64	66.43	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Mountain View Elementary - 08

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

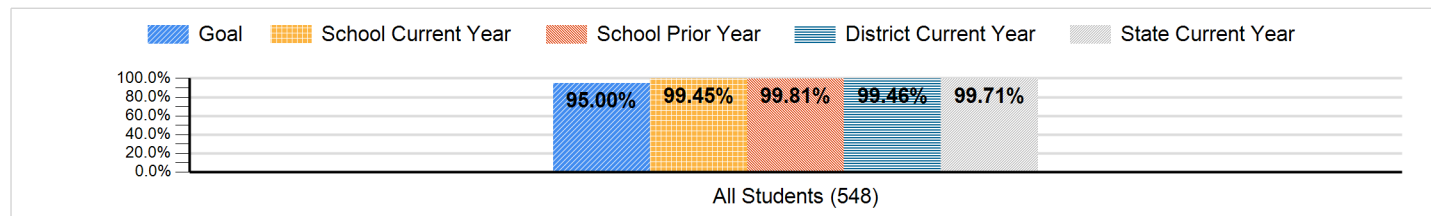
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	525	59.06	60.19	55.19	60.19	50.54
Hispanic / Latino	25	35.07	56.00	29.17	56.00	35.27
American Indian / Alaskan Native	15	25.52	13.33	13.33	13.33	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	468	61.64	61.32	58.09	61.32	57.54
Multi-Racial	14	51.11	78.57	46.67	78.57	46.81
Student With Disabilities	74	33.92	27.03	25.61	27.03	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	148	45.91	47.97	40.13	47.97	35.13
Female	265	62.69	68.68	59.38	68.68	55.34
Male	260	55.41	51.54	50.98	51.54	46.01
Migrant*	*	*	*	*	*	20.00
Gap	200	44.15	44.00	38.39	44.00	35.59
Non-Gap	325	69.75	70.15	67.00	70.15	68.36

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Mountain View Elementary - 08

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

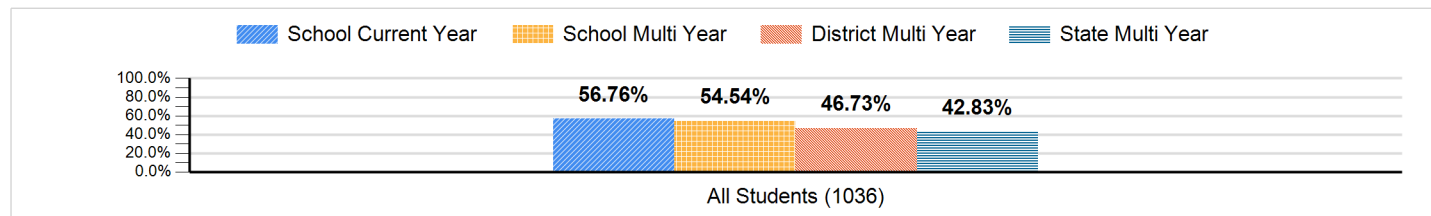
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	548	95.00	99.45	99.81	99.46	99.71
Hispanic / Latino	25	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native	19	95.00	100.00	100.00	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	487	95.00	99.38	99.79	99.39	99.73
Multi-Racial	14	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	76	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	161	95.00	99.38	100.00	99.39	99.65
Female	276	95.00	100.00	100.00	100.00	99.76
Male	272	95.00	98.90	99.63	98.91	99.66
Migrant*	*	*	*	*	*	100.00
Gap	215	95.00	99.53	100.00	99.54	99.63
Non-Gap	333	95.00	99.40	99.67	99.40	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Mountain View Elementary - 08

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

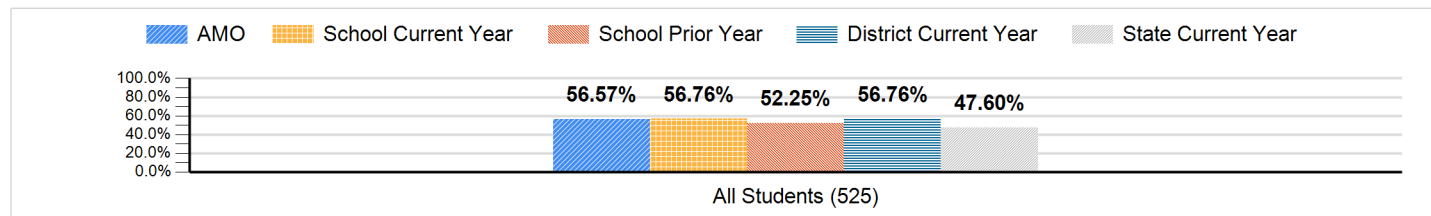
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1036	56.76	54.54	46.73	42.83
Hispanic / Latino	49	36.00	36.73	37.62	27.23
American Indian / Alaskan Native	30	33.33	26.67	19.18	14.27
Asian*	*	*	*	56.52	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	919	58.12	56.04	48.40	48.97
Multi-Racial	29	71.43	65.52	43.33	38.06
Student With Disabilities	156	24.32	24.36	17.09	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	305	48.65	43.93	36.29	27.13
Female	521	54.72	53.36	45.74	42.56
Male	515	58.85	55.73	47.70	43.08
Migrant*	*	*	*	*	8.18
Gap	411	44.00	41.36	34.22	27.26
Non-Gap	625	64.62	63.20	54.13	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Mountain View Elementary - 08

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

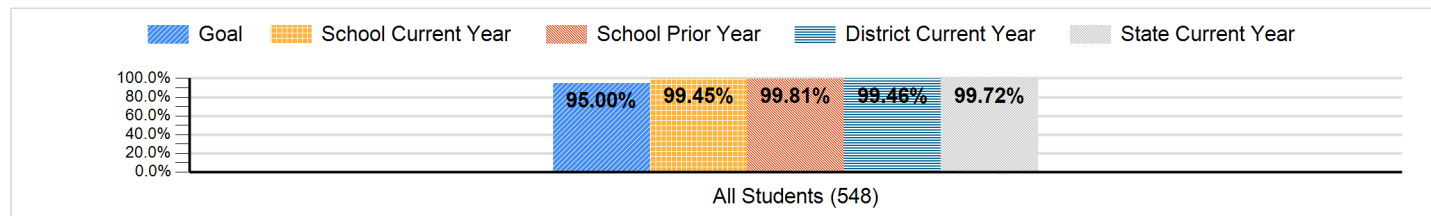
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	525	56.57	56.76	52.25	56.76	47.60
Hispanic / Latino	25	42.71	36.00	37.50	36.00	32.24
American Indian / Alaskan Native	15	31.25	33.33	20.00	33.33	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	468	58.01	58.12	53.88	58.12	54.89
Multi-Racial	14	63.33	71.43	60.00	71.43	42.62
Student With Disabilities	74	33.92	24.32	24.39	24.32	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	148	45.91	48.65	39.49	48.65	32.38
Female	265	56.30	54.72	51.95	54.72	45.98
Male	260	56.84	58.85	52.55	58.85	49.13
Migrant*	*	*	*	*	*	14.74
Gap	200	45.00	44.00	38.86	44.00	33.22
Non-Gap	325	64.86	64.62	61.67	64.62	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Mountain View Elementary - 08

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

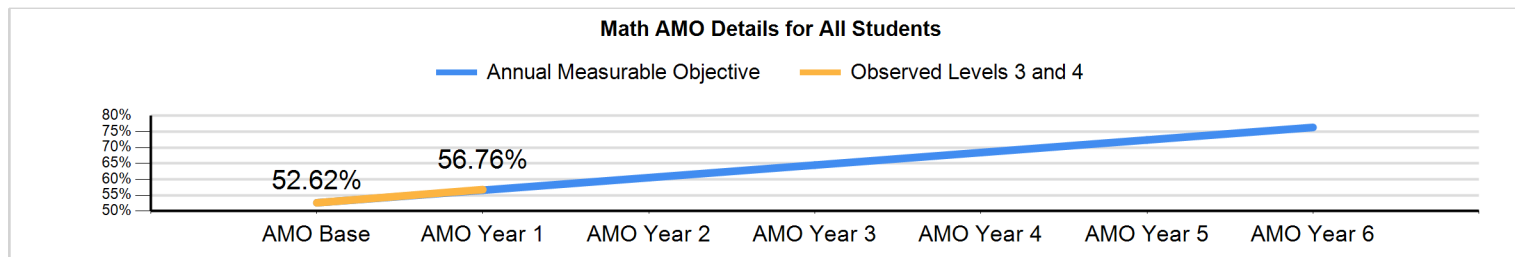
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	548	95.00	99.45	99.81	99.46	99.72
Hispanic / Latino	25	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native	19	95.00	100.00	100.00	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	487	95.00	99.38	99.79	99.39	99.73
Multi-Racial	14	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	76	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	161	95.00	99.38	100.00	99.39	99.66
Female	276	95.00	100.00	100.00	100.00	99.75
Male	272	95.00	98.90	99.63	98.91	99.69
Migrant*	*	*	*	*	*	100.00
Gap	215	95.00	99.53	100.00	99.54	99.64
Non-Gap	333	95.00	99.40	99.67	99.40	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Spearfish 40-2 | Mountain View Elementary - 08

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.62%	56.57 %	60.52 %	64.47 %	68.42 %	72.37 %	76.31 %
Hispanic / Latino	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.19%	58.01 %	61.83 %	65.65 %	69.47 %	73.29 %	77.10 %
Multi-Racial	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Student With Disabilities	2014-2015	27.91%	33.92 %	39.93 %	45.94 %	51.95 %	57.96 %	63.96 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.99%	45.91 %	50.83 %	55.75 %	60.67 %	65.59 %	70.50 %

Other Groups

Female	2014-2015	52.33%	56.30 %	60.27 %	64.24 %	68.21 %	72.18 %	76.17 %
Male	2014-2015	52.92%	56.84 %	60.76 %	64.68 %	68.60 %	72.52 %	76.46 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Non-Gap	2014-2015	61.67%	64.86 %	68.05 %	71.24 %	74.43 %	77.62 %	80.84 %

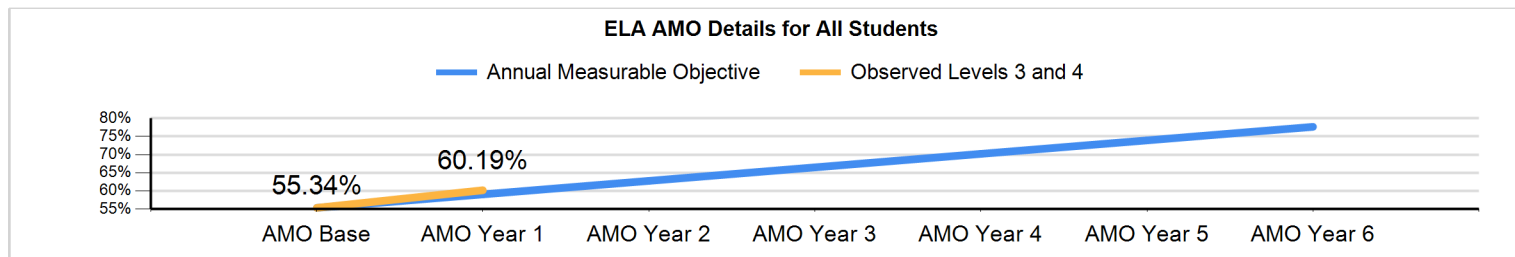
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Spearfish 40-2 | Mountain View Elementary - 08

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.34%	59.06 %	62.78 %	66.50 %	70.22 %	73.94 %	77.67 %
Hispanic / Latino	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %
American Indian / Alaskan Native	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.15%	61.64 %	65.13 %	68.62 %	72.11 %	75.60 %	79.08 %
Multi-Racial	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Student With Disabilities	2014-2015	27.91%	33.92 %	39.93 %	45.94 %	51.95 %	57.96 %	63.96 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.99%	45.91 %	50.83 %	55.75 %	60.67 %	65.59 %	70.50 %

Other Groups

Female	2014-2015	59.30%	62.69 %	66.08 %	69.47 %	72.86 %	76.25 %	79.65 %
Male	2014-2015	51.36%	55.41 %	59.46 %	63.51 %	67.56 %	71.61 %	75.68 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.07%	44.15 %	49.23 %	54.31 %	59.39 %	64.47 %	69.54 %
Non-Gap	2014-2015	67.00%	69.75 %	72.50 %	75.25 %	78.00 %	80.75 %	83.50 %

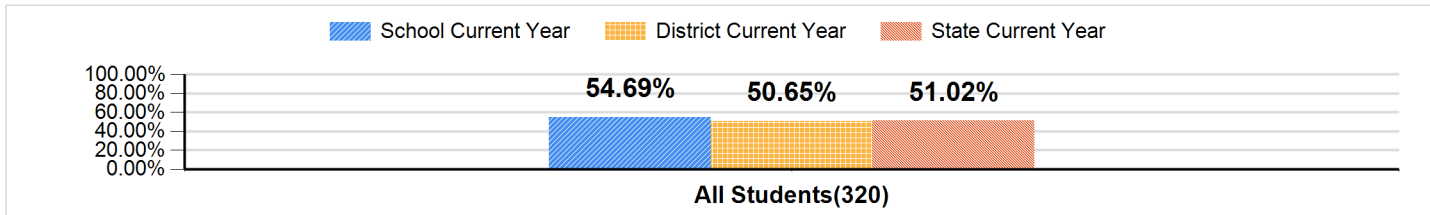
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Spearfish 40-2 | Mountain View Elementary - 08

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	320	54.69	46.25	50.65	39.90	51.02	33.39
Hispanic / Latino	14	50.00	*	43.75	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	48.28	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	286	54.55	41.43	51.48	38.56	55.31	37.65
Multi-Racial	10	50.00	*	41.67	*	47.40	36.34
Student With Disabilities	40	40.00	41.38	35.42	36.51	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	90	50.00	46.88	43.06	39.76	40.10	29.31
Female	155	48.39	37.14	47.38	32.63	51.02	34.41
Male	165	60.61	53.33	53.87	46.94	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	113	49.56	48.89	42.25	39.50	40.16	29.58
Non-Gap	207	57.49	42.86	55.56	40.54	61.81	48.45

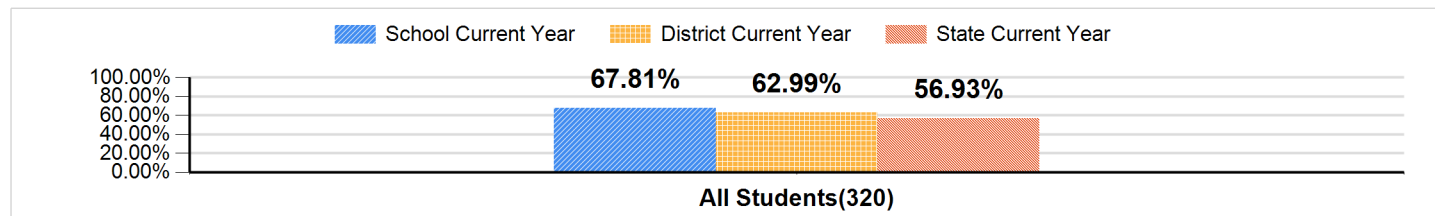
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Spearfish 40-2 | Mountain View Elementary - 08

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	320	67.81	55.00	62.99	44.04	56.93	36.16
Hispanic / Latino	14	85.71	*	75.00	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	55.17	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	286	65.73	50.00	62.72	41.83	60.88	39.83
Multi-Racial	10	90.00	*	70.83	*	54.50	41.06
Student With Disabilities	40	57.50	62.07	40.63	36.51	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	90	64.44	62.86	54.63	46.34	46.42	32.64
Female	155	70.97	53.33	66.23	45.83	61.92	39.36
Male	165	64.85	56.00	59.79	42.98	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	113	63.72	60.42	53.87	44.17	45.79	32.39
Non-Gap	207	70.05	46.88	68.31	43.84	67.95	50.02

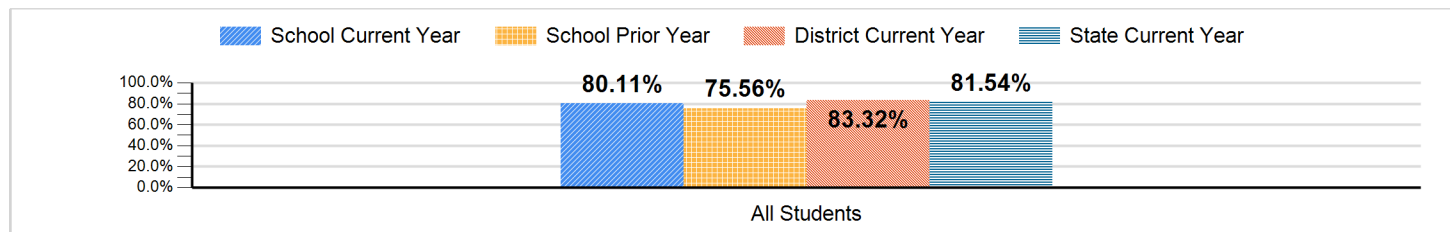
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Spearfish 40-2 | Mountain View Elementary - 08

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	186	80.11	75.56	83.32	81.54
Hispanic / Latino	12	91.67	40.00	81.03	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	163	80.98	77.99	83.96	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	36	69.44	72.73	77.42	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	68	73.53	75.36	76.96	71.07
Female	93	77.42	77.33	84.66	81.39
Male	93	82.80	74.29	82.08	81.67
Migrant	*	*	*	*	81.45
Gap	92	76.09	70.33	79.37	73.81
Non-Gap	94	84.04	80.90	86.45	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.